MASTER SLIDES – EDITED POST EVENT FOR ONLINE REFERENCE | ehub.engr.uconn.edu/entrepreneurship-as-a-career-path

Entrepreneurship

CAREER PATH WORKSHOP

UCONN COLLEGE OF ENGINEERING



CONNECTICUT CENTER
FOR ENTREPRENEURSHIP
AND INNOVATION

UCONN INNOVATION ECOSYSTEM & TCS IP SBIR/STTR OPPS.

CURRICULAR PRACTICAL TRAINING FOR F1 INTL. STUDENTS

RESOURCES AT UCONN COLLEGE OF ENGINEERING

OPPORTUNITIES AT UCONN CCEI

OPPORTUNITIES AT CLIMATE HAVEN

UCONN TCS TECHNOLOGY INCUBATION PROGRAM (TIP)



UConn & ClimateHaven TCS Resources & SBIR/STTR Funding

Michael A. Invernale, PhD
Senior Licensing Manager, Physical Sciences

April 25, 2025



Technology Commercialization Services (TCS)

UCONN

TECHNOLOGY COMMERCIALIZATION SERVICES

TCS Home Page: Tech Transfer, Licensing

Submit an Invention Disclosure



IP Management Team

<u>Technology Incubation Program (TIP)</u>

By coupling UConn's world-class research resources, facilities, and business support services to a network of experienced investors and entrepreneurs, UConn's technology incubation program (TIP) helps launch startups ready to transform their respective markets

Venture Development (VD)

UConn innovators have developed technologies that are at the heart of vibrant, growing startups. Technology Commercialization Services can help faculty, students, and staff launch and grow businesses based on their discoveries or innovative ideas.

Idea + Team + Support = Startup Success



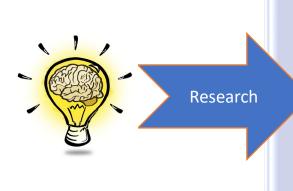


START UP GUIDE @



Technology Commercialization Services (TCS)

Services All Along the Innovation Continuum -- *Lab to Market*



Ideation
Identification of
Intellectual
Property (IP)
Industry
Exposure

IP Protection

Market
Validation

Entrepreneurial
Education

Proof of Concept
Support

Startup Advice and Creation Commercialization Funding Technology Licensing

Product



Collaboration & Partnerships:

Faculty & Students

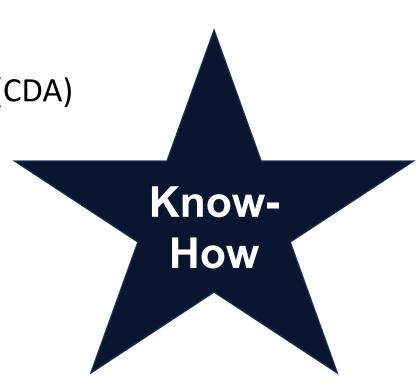
Technology Transfer

Venture Development Technology Incubation

SRA, License, or Start-up

Technology Transfer, Licensing, and Beyond

- Licenses
- Options
- Inter-institutional Agreements (IIA)
- Non-Disclosure (NDA) / Confidentiality Agreements (CDA)
- Material Evaluation Agreements (MEA)
- Material Transfer Agreements (MTA)
- Memorandum of Understanding (MOU)
- Letter Agreement
- Amendments
- Data Transfer and/or Use Agreements





What is the SBIR/STTR Program?

A \$4 Billion+ Federal Funding Program that supports **small businesses** to:

- Stimulate technological innovation to
- Develop products with commercial merit
- Create jobs

SBIR

Small Business Innovation Research

STTR

Small Business Technology Transfer



SBIR/STTR Eligibility Cheat Sheet

"Small Business" Criteria for Submission

- 1) Organized for profit, with a place of business located in the United States
- 2) More than 50% Owned and controlled by one or more individuals who are citizens or permanent resident aliens of the United States, or by other small business concerns that are each more than 50% owned and controlled by one or more individuals who are citizens or permanent resident aliens of the United States; and
 - 3) Fewer than 500 employees, including affiliates

STTR Differences in Required Effort:

- 40% by Business (located in US)
- 30% by School/CRO/FFRDC (nonprofit, located in US)
- 30% by Either Party
 - PI Can be a University (etc.) Employee (not NSF)
 - Business/University (etc.) IP Agreement

THE BASICS OF SBIR: 3 PHASES





UCONN

International Student Work Permission

Arthur Galinat, Director
International Student and Scholar Services

AGENDA

- F-1 Visa Restrictions on Employment
- Current Environment for International Students
- DHS Guidance for Students
- Other options for F-1 visa holders
- Resources

Current Environment

- Current environment and risks of any perceived violation of status.
- Resume
- Visa Application
- Customs and Border Protection
- Tax Return
- Change of Status

F1 Student Employment

During Studies

- When classes are in session, students are only allowed to "work" on-campus at UConn, for UConn. Otherwise, they need authorization
- Curricular Practical Training (CPT)
- Pre-Completion Optional Practical Training (OPT)

DHS Guidance

Study in the States

- "Because starting your own business is work, students need to apply for pre-completion OPT"
 - Pre-Completion Optional Practical Training (OPT)
 - Work up to 20 hours week (on and off campus employment hours combined)

https://studyinthestates.dhs.gov/international-students-and-entrepreneurship

UConn Solutions

The University also runs entrepreneurial programs related to the University's curriculum. If you are an F-1 student who starts a business in the context of a UConn entrepreneurial program, you may qualify for <u>Curricular Practical Training</u>. Students on F-1 visas who participate in the following programs must apply for CPT prior to participation in the program:

- Third Bridge Grant Program
- Accelerate UConn
- Summer Fellowship

Consult your ISSS International Adviser

F-1 Visa Options - CPT

- Educational Internships/Training
 Opportunities
- Work = Course Work
- Eligibility Restrictions =
 - Required for all Students
 - Required for Course Credit
 - Cooperative Agreement
- Job Offer is Required

Authorized by ISSS 2-week Processing No fee to apply But fee course fees apply if no GA (summer) UConn restrictions on

GA workload

F-1 Visa Options — OPT/STEM

- OPT = Work permit to work in your major field
- 12-month EAD for all students (Self-employment is allowed)
- 24-month Extension for all STEM grads with E-Verify Employer (work with outside attorney to determine eligibility if self-owned company)



Other Visa Types

- H-1B
 - Specialty Occupation up to 6 years – Employer Files
- L-1/L-2 EAD
 - Intra-Company Transfer max 7 years, employer files
- O-1
 - Extraordinary ability or achievement. 3 yrs and extensions
- E-3
 - Specialty Occupation from Australia.

Employment Based Categories

EB-1

EB-2

Consult with an immigration attorney

Resources Continued

- https://international.global.uconn.edu/
 - > Immigration
 - Employment
 - > CPT, OPT, STEM OPT Extension
- https://international.global.uconn.edu/
 - > Resources
 - Living in the U.S.
 - > Financial, Legal, SCAM assistance

USCIS.gov

https://career.uconn.edu/-affinity community

- Navigating Internship and Job Panel
- -Career Fairs
- -Handshake

The Entrepreneurship Hub

College of Engineering

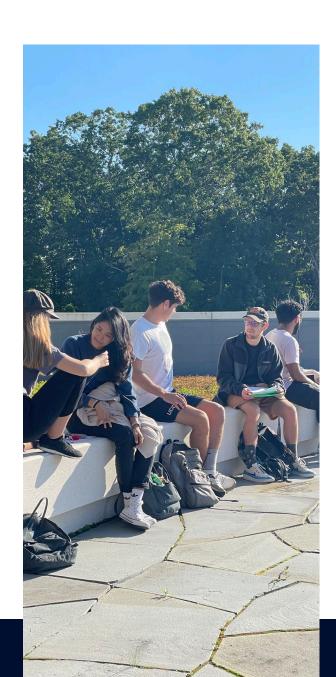
Leila Daneshmandi, PhD

April 2025



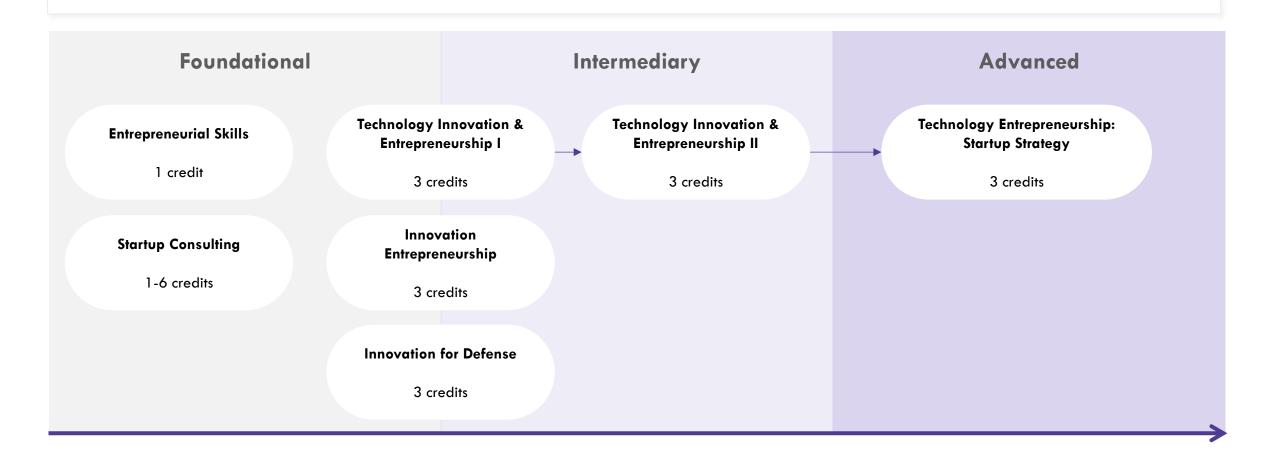
The eHub actively supports technology entrepreneurship

- Established to foster technology entrepreneurship across UConn.
- Promotes exchange of ideas, collaborations, and partnerships within UConn's tech community.
- Focus on technological innovations in HealthTech, GreenTech, Advanced Materials, Electronics, EdTech, Software, and Al.
- Supports entrepreneurship, from ideation and conceptualization to startup launch and scaling.



Courses

Courses Overview



Courses Overview

Offered in Fall



Technology Innovation & Entrepreneurship I



Technology Entrepreneurship: Startup Strategy



Innovation for Defense



Startup Consulting

Offered in Spring



Technology Innovation & Entrepreneurship II



Innovation Entrepreneurship



Entrepreneurial Skills



Startup Consulting

Technology Innovation and Entrepreneurship I

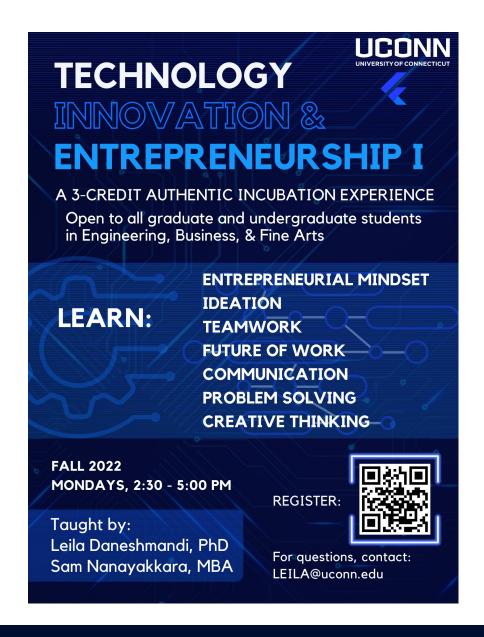
A 3-credit experiential project-based course that brings together multi-disciplinary student teams from Engineering, Business, and Fine Arts to develop viable technology-based startups.

Instructor(s): Leila Daneshmandi, PhD

Sam Nanayakkara, MBA

Offered: Fall, Mon, 2:30 pm - 5:00 pm

Instruction Mode: in person



Technology Innovation and Entrepreneurship II

A 3-credit experiential project-based course that brings together multi-disciplinary student teams from Engineering, Business, and Fine Arts to develop viable technology-based startups.

Instructor(s): Leila Daneshmandi, PhD

Sam Nanayakkara, MBA

Offered: Spring, Mon, 2:30 pm - 5:00 pm

Instruction Mode: in person



Technology Entrepreneurship: Startup Strategy

A 3-credit experiential project-based course that brings together multi-disciplinary student teams from Engineering, Business, and Fine Arts to develop viable technology-based startups.

Instructor(s): Leila Daneshmandi, PhD

Kevin Gardiner, MBA

Offered: Fall

Instruction Mode: hybrid

ENGR 5300-004 TECHNOLOGY ENTREPRENEURSHIP: STARTUP STRATEGY For technology-enabled high-growth startups **LEARN** Product and Business Models Go-to-Market Strategy Pitching to Investors Competitor Analysis **Pricing Strategies** Financial Models Valuations Instructors: Fall 2023 Kevin Gardiner, MBA 3 credits Leila Daneshmandi, PhD For more information, contact leila@uconn.edu

Innovation for Defense

ENGR 5300-010 | 3195-034

Bringing together engineering, venture capital, and policymaking to solve real-world dilemmas faced by the military and defense contractors across the nation security space.



Email Alex Grey (grey@uconn.edu) for more

Innovation for Defense

Sponsored by the DoD and part of the Hacking for Defense ecosystem, students will work in teams over the semester to solve real-life problems sourced from across DoD agencies. Teams will identify, prototype, and tests solutions in response to military and DoD priority areas.

Instructor(s): Alexander Grey, PhD

Lisa McAdam Donegan

Offered: Fall, Thurs, 11:00 am – 1:30 pm

Instruction Mode: in person

5095-004 INNOVATION ENTREPRENEURSHIP

In the 21st century, distinction between pure research and the business world are blurred, resulting in new and innovative studies focused on optimal approaches in entrepreneurship. It is clear to leading universities, as well as to start-up companies at the forefront of development, that research is integrated into the world of entrepreneurship and entrepreneurship affects the world of research.

The Research-Based Entrepreneurship (RBE) course was created to to catalyze new venture formation based on cutting edge science and technology. The course provides an experiential, team-based learning opportunity where hybrid engineering and business teams will form and test their ventures through iteratively performing customer discovery and rapid prototyping.

During the course, students will be introduced to the Lean LaunchPad methodology of research-based entrepreneurship, and to the notion that research goals can shift in response to market needs. The RBE course will be taught as a blended classroom, combining several elements. First, a flipped classroom model with online video materials. Second, team-based learning simulating a startup environment, with students pitching their startups and testing business hypotheses through in-depth interviews with customers. Third, the teams will use rapid prototyping in their startup area to test hypotheses and mitigate technical risks. Finally, a series of guest lectures with real-world startup experience, with real-world case studies of startups spun off from research labs. RBE is open to students from the UConn School of Engineering and School of Business.

CSE 5095-004: INNOVATION
ENTREPRENEURSHIP
TU/TH 2-3:15PM
IN-PERSON ITE 125

Shiri Dori-Hacohen is an Assistant Professor at the Department of Computer Science & Engineering at the UConn, where she leads the Reducing Information Ecosystem Threats (RIET) Lab. She is also the Founder & Chair of the Board at AuCoDe.

Innovation Entrepreneurship

A 3-credit course that focuses on push innovation for science-based startups, in which students are encouraged to form venture teams and conduct extensive customer discovery for their research-based innovations, utilizing the lean launchpad methodology

Instructor(s): Shiri Dori-Hacohen, PhD

Offered: Spring, Tue/Thurs, 2:00 pm – 3:15 pm

Instruction Mode: in person

Startup Consulting

A 3-credit experiential project-based course that brings together multi-disciplinary student teams from Engineering, Business, and Fine Arts to develop viable technology-based startups.

Instructor(s): Leila Daneshmandi, PhD

Offered: Fall and Spring

Instruction Mode: hybrid



Entrepreneurial Skills

A 1-credit professional development course for all graduate students in the School of Engineering to train in entrepreneurial skills including creative, critical, and strategic thinking, problem solving and decision making, big picture thinking, communication and presentation, financial literacy, branding, and future of work.

Instructor: Leila Daneshmandi, PhD

Offered: Spring, Tuesdays, 12:00 pm - 1:00 pm

Instruction Mode: online

ENGR 5300-006 Entrepreneurial Skills Course

Take a 1 credit course to learn entrepreneurial skills that are not covered in traditional STEM coursework.

SPRING 2022

Tuesdays 12:00 pm - 1:00 pm



Instructor: Dr. Leila Danesh<u>mandi</u>

With guest speakers from the entrepreneurship space

For more information, contact leila@uconn.edu

Open to all Engineering graduate students

Learn

Creative thinking

Problem solving

Ideation

Communication

Financial literacy

Branding

Future of work

User experience





Technology Innovation & Entrepreneurship Pitch

Day

Programs





The Entrepreneurship Fellowship Program

A framework of carefully designated **courses**, **programs**, and **activities** that progressively train STEM graduate students in entrepreneurial and leadership skills.

Program Structure:

- Year-long
- Cohort-based
- Curricular and co-curricular program
- Experiential learning
- Peer-to-peer learning and mentorship
- Funding opportunities



Entrepreneurship Fellows Cohort AY 2024-2025



The Entrepreneurship Fellowship Program

	Module 1 - Fall				Module 2 - Spring				Module 3 - Summer		
	ework	Technology Innovation and Entrepreneurship I			ework	Technology Innovation and Entrepreneurship II					
	Entrepreneurship I			ion and Course	Innovation Entrepreneurship			Experiential Entrepreneurial Summer Experience			
	University Pitch Competition					State/No	ational Pitch Cor	mpetition			
	oniversity Filch Compeniion				NSF I-Corps						
		Prototyping Grant			Prototyping Grant				Prototyping Grant		
Orientation	Sociali	zation	Socialization	All Team Meeting	Social	lization	Socialization	All Team Meeting	Socialization	Socialization	All Team Meeting
Assessment				Assessment				Assessment			Assessment



Entrepreneurship Fellows Cohort AY 2024 - 2025



Md. Zakir Hossain 2nd-Year Ph.D. Student Computer Science Engineering



Adaeze Maduako 4th-Year Ph.D. Student Chemical Engineering



Md. Safaet Hossain Sujan 2nd-Year Ph.D. Student Health Promotion Sciences



Fatma Elshishiny 4th-Year Ph.D. Student Biomedical Engineering



Nooshin Farashaei 3rd-Year Masters Student Fine Arts & Digital Media Design



Aidan Kierans 3rd-Year Ph.D. Student Computer Science Engineering



Nicholas Nguyen 2nd-Year Ph.D. Student Mechanical Engineering



Mohammad Osat 1st-Year Ph.D. Student Biomolecular Engineering



Alaa Selim
Ph.D. Candidate
Electrical & Computer Engineering



Soroush Vahedi Ph.D. Candidate Electrical Engineering



Startup Ideas

PowerBid

An app that lets solar homeowners sell excess energy to neighbors, unlocking new revenue through energy trading, subscriptions, and grid partnerships.





Goldilocks

A user-friendly smart shower system to streamline elder care.







SmarThyCheck

A digital health tool that helps providers detect and manage thyroid disorders early by combining patient screening data with smart diagnostic technology.



OptiEnerX

Adaptive Charging using RLHF technology and smart energy management.

Safety Assurance Index

A nonprofit advancing open-source safety standards for general-purpose Al by addressing gaps in standardization, auditing, and implementation.



AgriOptima

Flexapy

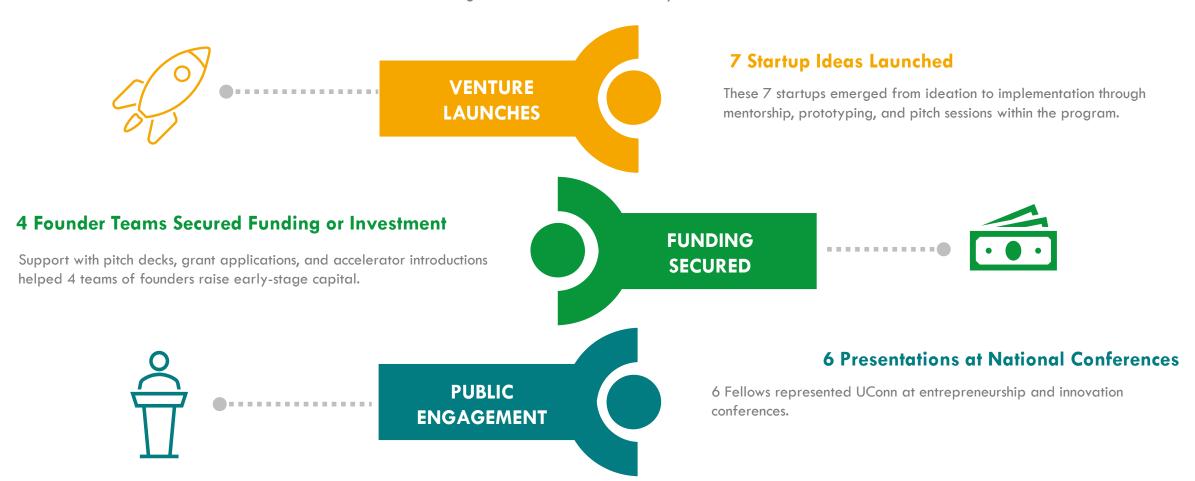
SaaS platform that cuts water use by up to 30% with API-based irrigation optimization and real-time dashboard insights.





Achievements & Milestones

Turning Innovation into Action: Key Outcomes



Pitch Competitions











UCONN

CONNECTICUT CENTER FOR ENTREPRENEURSHIP AND INNOVATION





MISSION

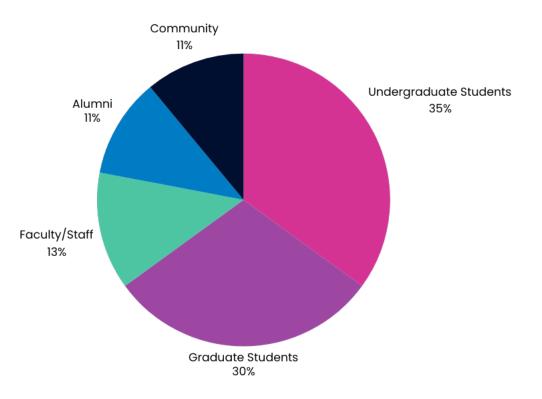
At CCEI, we aim to empower entrepreneurs and innovators, create a vibrant startup ecosystem, and contribute to economic development in Connecticut. We strive to provide the necessary resources, mentorship, and networking opportunities to help entrepreneurs build sustainable businesses and make a positive impact on society. Our commitment to fostering a culture of collaboration and knowledge exchange further enhances the foundation for success in our vibrant startup community at CCEI.



INITIATIVES

CCEI supports students, faculty, and alumni as they are innovating and creating solutions to some of the world's greatest problems. We connect students with opportunities to learn and engage in entrepreneurship and know that these experiences will be a catalyst to building the future they dream of. For alumni, we are here to support their passions no matter where their journey takes them.

AUDIENCES WE SERVE



Undergraduates

- Get Seeded
- Traction Workshops
- Founder's Lounge
- Summer Fellowship Accelerator
- Wolff New Venture Competition
- Student Ambassadors
- Build Hartford

Faculty/Staff

- Accelerate UConn: NSF I-Corps
- Summer Fellowship Accelerator
- Wolff New Venture Competition

Alumni

- Traction Workshops
- Accelerate UConn: NSF I-Corps
- Entrepreneurship Bootcamp for Veterans
- Summer Fellowship Accelerator
- Wolff New Venture Competition

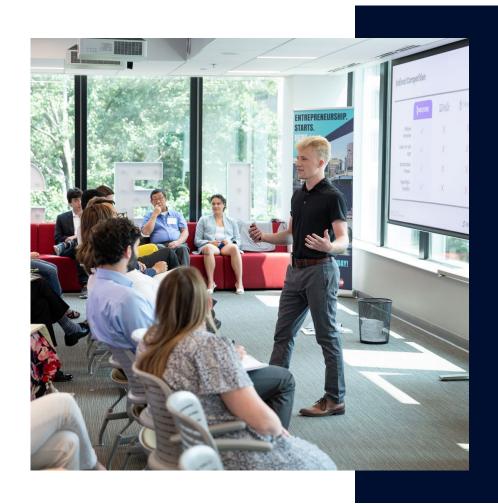
Graduate Students

- Get Seeded
- Traction Workshops
- Founder's Lounge
- Accelerate UConn: NSF I-Corps
- Summer Fellowship Accelerator
- Wolff New Venture Competition
- Build Hartford

Community

- Accelerate UConn: NSF I-Corps
- Entrepreneurship Bootcamp for Veterans
- Entrepreneurial Leadership Program
- The Collaboratory
- Mentor Network

BY THE NUMBERS



\$2.3M+

PROVIDED IN VENTURE FUNDING

\$496M+

RAISED IN FOLLOW-ON FUNDING BY CCEI PROGRAM ALUMNI \$1.7M

PROVIDED IN SCHOLARSHIP & INTERNSHIP FUNDS

1500+

ENTREPRENEURS SUPPORTED



JENNIFER MATHIEU

EXECUTIVE DIRECTOR



RORY MCGLOIN
ASSOCIATE DIRECTOR OF
COMMUNICATION & RESEARCH



MICHELLE COTE

LEAD INSTRUCTOR



ALYCIA CHROSNIAK
ASSISTANT DIRECTOR OF BRAND
& VENTURE DEVELOPMENT



NICK MARTINELLI PROGRAM MANAGER, EBV & FBP



RACHEL BORDEN
BUSINESS OPERATIONS
MANAGER



MEHGAN WILLIAMS
PROGRAM COORDINATOR,
EBV & FBP



MICHAELA HARTL ENGAGEMENT & OUTREACH COORDINATOR



KATE SAVINELLI
MARKETING COORDINATOR



RACHEL AYERS
BUSINESS OPERATIONS
ASSISTANT

LOCATIONS



Get Seeded Pitch Nights

Open to: Undergraduate and Graduate Students

Occurs: Monthly in Fall and Spring semesters

Get Seeded provides UConn students across all schools the opportunity to pitch their business ideas a live virtual audience who then votes on which ideas are funded. Students that are selected to pitch have an opportunity to earn up to \$1,000 in seed funding for their idea as well as support from other students who may be interested in joining their business venture. Get Seeded is also open to the public and is a great way to network and connect!

Fun Fact: The founders of SedMed met at a Get Seeded Pitch Night in 2019!





Program Stats:

33 **Pitch Nights**

330+ Ideas **Supported** 200 **Teams Pitched** in Funding **Provided**

1st place: \$5k

2nd place: \$2.5k

3rd place: \$1k

*since 2018

Process (5-6 Pitch Night Per Year):



Program Contact:

Michaela Hartl, michaela.hartl@uconn.edu



ccei.uconn.edu/getseeded

Traction Workshops

Open to: Undergraduate Students, Graduate Students and Alumni

Occurs: Bi-weekly in Fall and Spring semesters

Traction Workshops are a unique opportunity to help aspiring entrepreneurs and early-stage startups move their ideas forward. Open to any UConn student, this series of virtual workshops provides participants with hands-on guidance in developing a strong foundation of entrepreneurship knowledge. Whether you have a concept in its earliest stages—or no idea at all, these workshops aim to empower you to learn about entrepreneurship on your own terms.

Participants will benefit from expert-led sessions that cover essential startup topics, including value proposition creation, customer discovery, creating an impactful pitch deck, and business model development.



Traction Workshops



Workshop Topics:

- Problem/Solution Fit
- The Business Model
- From Concept to Product
- Pitch Deck 101
- The Revenue Model
- Startup Fundraising

Program Contact:

Michaela Hartl, <u>michaela.hartl@uconn.edu</u>



ccei.uconn.edu/traction

The Founder's Lounge

Open to: Undergraduate and Graduate Students

Occurs: Fall, Spring, and Summer semesters

At The Founder's Lounge, CCEI offers an environment where entrepreneurs can collaborate, create, and advertise. The space provides: locked storage, the display of accepted startups and their logos, ample room to meet with cofounders/teammates, and a private meeting space available to reserve.

The Founder's Lounge is located in Storrs during the academic year, and in Hartford during the summer. All undergraduate and graduate students working on a business are eligible, with five startups accepted each semester.

Currently Incubating:























Accelerate UConn: NSF I-Corps Program

Open to: Graduate Students, Faculty, Staff, Alumni and Community

Occurs: 4 week program held 4x per year: 2 spring, 1 summer, 1 fall

Accelerate UConn is UConn's National Science Foundation Innovation Corps (I-Corps) Program. Its mission is to catalyze entrepreneurial teams whose technology concepts are likely candidates for commercialization. Participating teams will receive an introduction to the most critical elements of the I-Corps Curriculum and Lean Launchpad methodology. With the support of Accelerate UConn, teams will learn first-hand about entrepreneurship and explore the transition of their ideas, devices, processes, new scientific discoveries or other intellectual activities into the marketplace. In 2024, UConn joined the NSF's Northeast Region Hub.





Program Stats:









Program Contact:

Alycia Chrosniak, alycia.chrosniak@uconn.edu



ccei.uconn.edu/accelerate-uconn

Summer Fellowship Accelerator

Open to: Undergraduate and Graduate Students, Faculty, Staff and Alumni

Occurs: Annually, 8 weeks in June and July

Summer Fellowship is UConn's startup accelerator. This immersive entrepreneurial experience open to anyone affiliated with UConn. Summer Fellowship is CCEI's flagship program and has prepared startups to launch their company, generate revenue, raise funding (grants, investments, etc.), and be accepted into next step opportunities such as incubators and accelerator programs.

The top ten startups from across the University are selected to participate in the Summer Fellowship experience. This program takes place three days a week over eight weeks, where participants develop the skills needed to bring new products, services, and technologies to market. Each team receives one-on-one coaching and mentorship from industry experts and experienced entrepreneurs. Teams are provided with pro bono legal and accounting services to help with initial business setup and support.



Program Stats:



100 Startups Launched



*since 2022

Program Contact:

(#

ccei.uconn.edu/summer-fellowship

Wolff New Venture Competition

Open to: Students, Faculty, Staff and Alumni

Occurs: 1 day, annually in October

The Wolff New Venture Competition features live pitches by the top startups coming out of UConn each year. The legwork for the competition begins in March, where 10 startups are hand-selected by an independent panel to participate in the CCEI Works to Strengthen the Support for the university's top entrepreneurial teams and take them beyond concepts and towards market readiness.

After this eight-week accelerator, the teams present their final pitches, and the top startups are selected to compete in the Wolff New Venture Competition; chosen on a basis of venture viability and value-added to the market. A panel of venture experts then awards over \$115,000 in prizes!



*since 2016

Fun Fact:
2019 winner
Phoenix Tailings
used their funds to
build their first
prototype







CCEI STARTUPS

































LambdaVision







































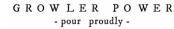
















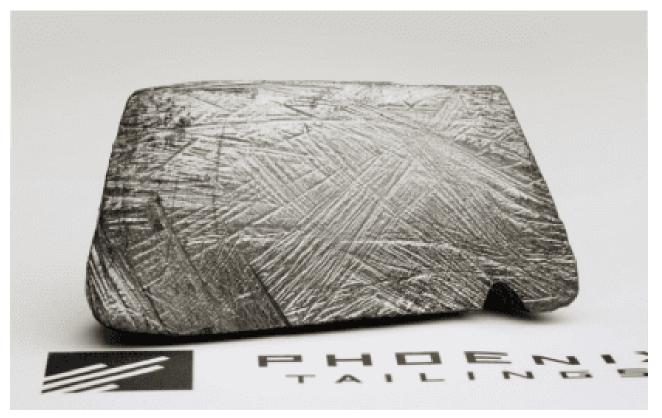
CCEI PROGRAM PARTICIPATION

- Accelerate UConn: NSF I-Corps Program 2019
- Summer Fellowship Accelerator 2019
- Wolff New Venture Competition winner 2019

WHERE ARE THEY NOW

- Raised a \$43 million Series B in 2024 led by BMW and Yamaha Motor
- Closed a sales contract for the 3 years of production with a magnet manufacturer supplying global auto brands
- Building a \$13 million facility in New Hampshire, that can produce 200 metric tons of rare earths annually and should open by June 2025

Founded by scientists, entrepreneurs & engineers, Phoenix Tailings creates sustainably produced metals and raw materials, recycled from mining waste.







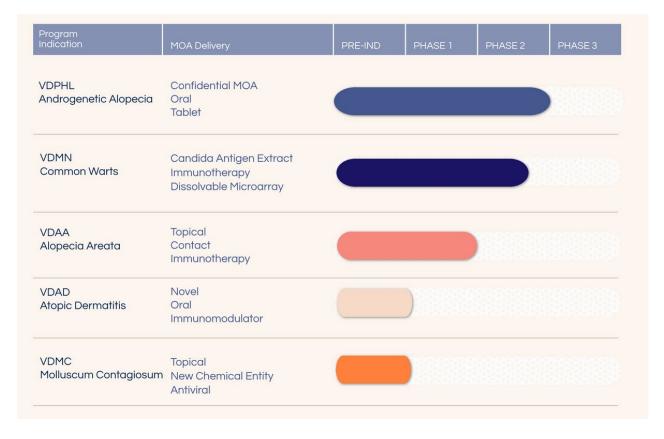
CCEI PROGRAM PARTICIPATION

- Get Seeded Pitch Nights 2019
- Accelerate UConn: NSF I-Corps Program 2020
- Summer Fellowship Accelerator 2020
- Wolff New Venture Competition 2020

WHERE ARE THEY NOW

- 2024 Forbes 30 Under 30 in Healthcare
- Closed a \$75 million Series B in December 2024
- Initiated Phase 2 / 3 trial for hair loss in 2025
- Five novel product candidates in pipeline

Veradermics, Inc. is a medical dermatology company advancing first-in-class therapeutics that address real-world patient needs in under-innovated dermatology markets.







The ProVelocity Bat is the most advanced training product on the market, uniquely designed to improve bat speed, swing mechanics, and hand-eye coordination all in one swing. Capable of hitting live pitches, its unique design provides immediate audible feedback, allowing players to hear and feel their swing getting faster.

CCEI PROGRAM PARTICIPATION

- Summer Fellowship Accelerator 2021
- Wolff New Venture Competition winner 2021

WHERE ARE THEY NOW

- Have made over \$5.5 million in revenue
- Sold to nearly every Major League Baseball organization in 2024
- Added softball and cricket products to their lineup
- Sold to roughly 30 countries worldwide





UCONN College of Engineering Entrepreneurship as a Career Path





A platform for startups building breakthrough solutions in energy and climate resilience

INCUBATOR

Flexible and responsive to the needs of scaling startups: prototyping, 24/7 co-working space, and fully-equipped maker space

COMMUNITY

Access to critical professional services and scaling resources, seasoned executives-in-residence (EIRs) and an extensive network of mentors



STRATEGIC GUIDANCE

Intensive programming and 1:1 guidance dialed to the needs of founders, covering all aspects of climate tech entrepreneurship

CAPITAL CONNECTOR

Targeted support and access to the investment and funding necessary for their businesses to expand and commercialize



ClimateHaven Community

2023 Continuity 2025



GET INVOLVED AT CLIMATEHAVEN

Apply to build your startup at ClimateHaven



Sign up for our newsletter



UConn's Technology Incubation Program (TIP)

A premier hub for high-growth startups, offering direct access to UConn's cutting-edge research and innovation ecosystem

Steve Criss, MPA
Technology Incubation Administrator

April 25, 2025

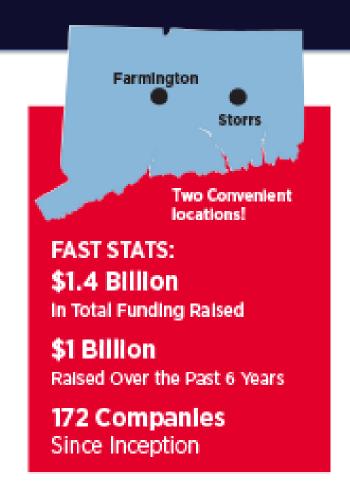


What is TIP?

- CT's leading university-affiliated startup incubator designed to support the growth and development of earlystage technology startups.
- Provides entrepreneurs with the resources, mentorship, and infrastructure needed to bring their ideas to life and scale their businesses.

Why TIP Matters?

We partner with entrepreneurs to leverage University assets to drive innovation and economic growth in CT.



What TIP offers

1. State-of-the-Art Facilities & Flexible Leasing

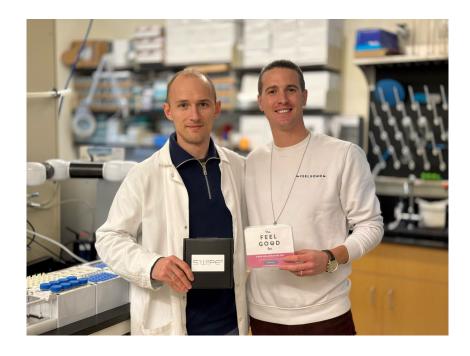
Move-in-ready lab and office space, including vivarium/shared equipment, designed to support diverse startup needs.

2. Comprehensive Business & Technical Support

Dedicated program team, expert Entrepreneurs-in-Residence (EIRs), and world-class faculty mentors to accelerate growth.

3. Strategic Funding & Partnership Resources

Direct connections to investors, grant-writing support, and curated introductions to legal, regulatory, and business service providers.



UConn TIP's collaborative ecosystem connected neighboring startups, Arome Science and Feel Good Lab, to sign a distribution agreement leveraging their respective strengths, and know-how

How TIP works

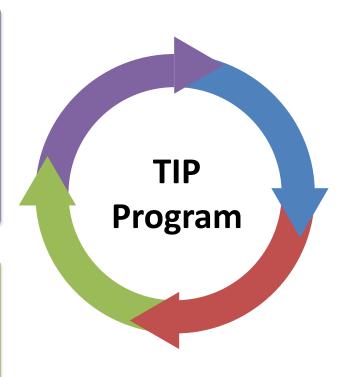
The UConn TIP program supports startups through multiple phases of growth, each focused on key milestones and funding strategies

Phase 1: Joining TIP

- Build strategic plan & milestones
- Setup company and operations
- Funding focus on grant awards
- Sample milestones: pre-clinical testing, product market fit, customer pilot contracts

Phase 4: Graduation Prep

- Investor discussions and capital raise
- Management team and identify new space
- Sample milestones: Trial protocol, full commercial launch



Phase 2: Building

- Build initial team
- Opportunity to diversify funding (grants, angels, seed)
- Sample milestones: stable manufacturing, customer pilot launch, device FDA trial

Phase 3: Planning VC capital raise

- Build investor relationships
- Create company board or advisory council
- Sample milestones: IND prep, new products, initial customers

Explore Innovation or Launch Your Own Startup!

TIP Innovation Fellowship

- Paid 10-week summer research with UConnaffiliated startups (STEM & Business)
- Mentorship from experienced entrepreneurs
- Weekly seminars & networking events
- Available at Storrs & Farmington
- Open to undergrad & grad students (with stipend)

Student Entrepreneurs

- Got a startup idea? Apply for a 1-year free probationary period
- Access TIP resources to grow your venture
- Prepare to officially join TIP after one year

Perfect for students seeking hands-on startup experience or building their own business!



Laron Burrows's work at UConn has focused on revolutionizing ammonia production with a new reactor that reduces both costs and energy consumption. Burrows, a Ph.D. student in Chemical Engineering, founded Andros Innovations at UConn TIP.